

Dover Elementary School
School Accountability Report Card
Reported Using Data from the 2013-14 School Year

The Dover Vision

Dover School is a place where every student:

- is a leader in service to their school and community.
- works together with teachers and families to achieve their highest academic potential.
- is engaged in rigorous, exciting instruction.
- is preparing for university and career.
- is a critical thinker and problem solver.
- feels safe to learn and take risks.
- is self-motivated, developing into a lifelong learner.
- is an advocate for themselves and others.

Dover is a vibrant, collaborative community working continuously towards the achievement of our Vision of academic success for every student. Our primary focus is to maintain and extend our culture of high expectations and to promote our students' problem-solving and critical thinking skills. As a district Response to Intervention (RtI) pilot school, Dover utilizes a tiered approach to interventions which offers differentiated instruction for each student based on their individual needs.

Literacy: Dover focuses on reading and writing with an additional emphasis on Academic Language. During data analysis and team meetings our teachers, the English Language Development Specialist and Principal pay particular attention to student results in these areas. In reading we are providing struggling students with 45 minutes of daily small group reading intervention instruction. All grades require students to read independently as part of their daily homework. In writing we are focusing on teaching students the writing process, tailoring instruction in each step to meet their needs. Our faculty is committed to implementing Guided Language Acquisition Design (GLAD) strategies to support our English learners in achieving and exceeding grade level standards. In Academic Language we are using instructional resources from Treasures, focusing on vocabulary development and reading in ELD, and providing more guidance to students on developing academic discourse structures in speaking and in writing.

Math: Dover is focused on continuing the strong results in math that we have had in previous years. Dover will maintain our emphasis on guided practice and small group work using the EveryDay Math program. We will continue to focus on implementation of math games to support the students' acquisition of math skills. Based on data, our 4th grade students continue to use our computer-based math support programs Math. School-wide Dover is focusing on development of number sense, academic discourse, and using multiple methods to learn, understand, and prove reasoning.

ELD: Dover has a large population of English Language Learners and our academic program is structured to meet their needs. Grades K - 6 block students to teach a class at their level. ELD is the main professional development focus of our ELD/ELA Coach. Our Learning Center staff work with ELL students in small groups to develop their English language skills in listening, speaking, reading and writing. Targeted students have a graduate tutor working with them in small groups to help them improve their English language skills in order to make annual growth on the California English Language Development Test (CELDT). Newcomer students have additional time to work in small groups to further support their instruction.

The Initiative adopted under our Program Improvement Year 5 restructuring plan is the I-CAN Restructuring Plan. Key features of the plan include:

1. Revising the 1st - 3rd grade daily schedule to allow for 45 minutes of differentiated instruction/intervention in Math and RLA four days a week.
2. Regrouping for daily ELD/ALD five days a week (45 minute block).

Important program elements include:

- A new, exciting, and different learning structure
- Bell-to-bell instruction - more time on critical tasks
- Builds collegial support for 1st - 3rd grade teams
- Fluid regrouping of students with ongoing monitoring
- Full implementation of EveryDay Math, the Learning Center Model, ELD/ALD, and RtI
- A structured, standards-based day
- A positive school climate and improved student behavior

School Facility Good Repair Status (Most Recent Year)

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Year and month in which data were collected: July 2014

[Redacted]

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);

The Academic Performance Index; and

The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Standardized Testing and Reporting Results for All Students (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts	31	36	33	41	43	42	54	56	55
Mathematics	46	40	45	37	38	38	49	50	50
History-Social Science				28	30	32	48	49	49

Not calculated when the number of students tested is ten or less, either because the number is small or to protect student privacy.

	2011-12	2012-13
	1	2
	2	2

Will no longer be produced.

(Three-Year Comparison)

Actual API Change	
	2012-13

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (Most Recent Year)

Parental Education through the Dover Parent Academy

Adult ESL Class: Dover School hosts an adult ESL class 4 days a week. Babysitting is provided.

Parent Learning Meetings: The Academic Excellence Parent Workshops, Parent University & Financial Workshops through Sparkpoint provide parents with strategies to support their children's academic success.

Parent Nutrition and Cooking Classes: Dover offers nutrition classes for parents on how to prepare healthy and nutritious meals for their families.

Parent Physical Education Classes: Dover offers daily exercise/Zumba classes for parents and a training through Playworks on how to lead games for student physical exercise at home.

PARENT CLUB: The Dover Parent's Club main role is to plan school events, increase parent participation in the classroom, and provide fundraising activities. They meet each Friday morning. Major activities include:

Winter Festival;

African-American History Celebration;

Scholastic Book Fairs

Multicultural Fair and Assemblies.

ENGLISH LANGUAGE ADVISORY COUNCIL: Every elementary school must have an English Language Advisory Council composed of parents and school staff that reviews and advises on the instructional program for students who are English Language Learners.

SCHOOL SITE COUNCIL: Every elementary school must have a School Site Council composed of five parents or community members,

Beyond the school day, Dover actively works to maintain a safe campus. An on-going focus is on traffic safety and ensuring that parents drop-off and pick-up their children in designated areas. In order to address traffic safety, an additional Drop-Off Zone has been built on Dover Street. This has helped alleviate the number of children being dropped off and picked-up in designated areas by grade level.

The School Safe

Academic Counselors and Other Support Staff (School Year 2013-14)

Title	Number of FTE Assigned to School	Average Number of Students per
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Professional Development

Quality instruction and instructional leadership are at the heart of the district's achievement efforts. To ensure this, the Academic Support D